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| **Heritage Moments Historica Canada Project Rubric** | | | | |
| **Criteria** | **Level 1** | **Level 2** | **Level 3** | **Level 4** |
| I can identify and evaluate contributions that various ethnic and religious groups have made to Canadian identity. | I can identify and evaluate few contributions that various ethnic and religious groups have made to Canadian identity. | I can identify and evaluate some contributions that various ethnic and religious groups have made to Canadian identity. | I can identify and evaluate many contributions that various ethnic and religious groups have made to Canadian identity. | I can identify and evaluate a wide variety of all contributions that various ethnic and religious groups have made to Canadian identity. |
| I can explain how various groups contributed to the goal of inclusiveness in Canada. | I can explain with few supporting details and clarity how various groups contributed to the goal of inclusiveness in Canada. | I can explain with some supporting details and clarity how various groups contributed to the goal of inclusiveness in Canada. | I can explain with many supporting details and clarity how various groups contributed to the goal of inclusiveness in Canada. | I can explain with thorough detail and clarity how various groups contributed to the goal of inclusiveness in Canada. |
| I can gather and organize information from a variety of reputable secondary sources using various technologies. | I can gather and organize a limited amount of reputable secondary sources using various technologies. | I can gather and organize a sufficient amount of reputable secondary sources using various technologies. | I can gather and organize considerable amount of reputable secondary sources using various technologies. | I can gather and organize a thorough amount of reputable secondary sources using various technologies. |
| I can effectively interpret and analyze information I have gathered. | I can interpret and analyze information I have gathered with limited effectiveness. | I can effectively interpret and analyze information I have gathered with some effectiveness. | I can effectively interpret and analyze information I have gathered with considerable effectiveness. | I can effectively interpret and analyze information I have gathered with a high degree of effectiveness. |
| I can describe some key economic, political, cultural, and social aspects of life in settler communities in Canada. | I can describe, in limited detail, key economic, political, cultural, and social aspects of life in settler communities in Canada. | I can describe, in some detail, some key economic, political, cultural, and social aspects of life in settler communities in Canada. | I can describe. in considerable detail, some key economic, political, cultural, and social aspects of life in settler communities in Canada. | I can describe, in a high degree of detail, some key economic, political, cultural, and social aspects of life in settler communities in Canada. |
| I can describe interactions between communities, including between newcomers and groups that were already in the country. | I can describe few interactions between communities, including between newcomers and groups that were already in the country. | I can describe some interactions between communities, including between newcomers and groups that were already in the country. | I can describe many interactions between communities, including between newcomers and groups that were already in the country. | I can describe all interactions between communities, including between newcomers and groups that were already in the country |
| I can effectively use a media text form to communicate research information. | I can use, with limited effectiveness, a media text form to communicate research information. | I can use, with some effectiveness, a media text form to communicate research information. | I can use, with considerable effectiveness, a media text form to communicate research information. | I can use, with a high degree of effectiveness, a media text form to communicate research information. |